

**MINERAL AREA COLLEGE
HONORS EVALUATION
2018 - FA**

1. Your degree:

Associate of Applied Science	3
Associate of Arts	12
Associate of Arts in Teaching	4
Associate of General Studies	4

Other:

* undergrad gen ed for semo teaching degree

2. Gender:

Female	20
Male	4

3. Age:

18-25	17
26-40	5
40-50	1
50+	1

4. Hometown:

Bonne Terre	4
Farmington	1
Fredericktown	1
Leadwood	1
Mineral Point	1
Park Hills	4

Other:

* Bloomsdale
* Frohna, MO
* Irondale
* My hometown is St. Louis, but I now live in Bismarck
* Perryville
* Piedmont
* Steele Mo
* Valles Mines
* Washington mo
* Ames, Iowa

5. How did you hear about the Honors Program?

An instructor	20
MAC literature/written materials	2
Other students	2

Other:

6. Were the requirements/expectations of the Honors Program in your class clearly defined?

Yes	24
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7. Did you meet your Honors project goal?

Yes	23
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8. What was the title of your Honors project?

- * 4 Color Print, Disasters of War, Death and Women, Basal Relief, maybe more
- * American History 1 Honors Project: Honors Voice Lincoln
- * Don't have a title for the piece yet
- * Essay/presentation
- * Human Anatomy Cat Muscles
- * It was a two staged project. The essay was titled "I Know Why The Caged Bird Sings: An Analysis." along with a presentation to my class.
- * Literature in Art
- * MAC Histology Archives
- * Micromanagers
- * Painting of Rembrandt's "The Anatomy Lesson of Dr. Tulp"
- * The Hip Bone's Connected to the Leg Bone: A Study of the Skeletal System
- * Unnamed #? Painting project
- * Waiting, a Novel by Ha Jin
- * Unamed, Two sets of five relief prints
- * Early Childhood Education
- * Updating of the human anatomy lab manual.
- * Psychiatric Nursing; Common Illnesses Through The Lifespan
- * Lab Manual 2018
- * Beautiful life
- * A research paper and three cooking foods for geography.
- * Art in Regional World Geography Interviews with Foreign Exchange Students and What They Can Tell Us About Education to the Multi-Cultural Student Body
- * Eukaryote cell
- * Peer pressure in Adolescents

9. What interested you in the Honors Program?

- * The interest of pursuing more projects of a higher caliber outside of class
- * It looked like a challenge.
- * A chance to continue working on artwork
- * The benefits it will provide when applying for medical school.
- * The honor to push myself to be a part of a great program.
- * The thought of making myself more attractive to four year universities after MAC got my attention. I need an edge in the competition for scholarships and admissions.
- * Getting the honors for my career field
- * My instructor and the fact that I would graduate the class with honors
- * The application it had to sociology and with a workplace.
- * The possibility to do outside art projects
- * I wanted to further my understanding of Anatomy and become more familiar with the lab.
- * I don't remember, I just know it would be a good thing for my future colleges
- * The opportunity to learn more about a subject that interested me
- * The Honors Program being represented on my diploma after 4 classes with honors.
- * I wanted to earn more points in a subject that I like to learn about.
- * Honors option and a chance to update the lab manual.
- * Graduating with Honors
- * I would like to graduate with honors
- * Personally, I liked the fact that I could try something different and unique.
- * Hoping it'll be a good idea for when I transfer to a 4 year. Challenging myself.
- * The opportunity to do a project based on material related to, but not exactly from the course, excited me.
- * Graduating with honors seems like a nice accomplishment
- * Competitive advantage when applying for jobs

10. What have you learned by participating in the Honors Program?

- * I have learned that I have the ability to create works of art that are more defined than I imagined myself in being able

to do so

- * History books can be rather dry, but they're worth reading!
- * Deadlines are important
- * It has helped me with my writing and public speaking skills.
- * I have learned to appreciate education and the opportunity to learn from great instructors.
- * That it's difficult to work on three essays at the same time in one class, as well as the work from your other classes, but the work that you put in and the success that comes from it is one of the most satisfactory feelings I have ever had.
- * To not slack off
- * lots of valuable information about human anatomy just from my booklet about histology slides
- * How to deal with a micromanager, how to avoid being a micromanager, and how to define a micromanager.
- * Bettering personal time management, making your own deadlines in order to stay updated, etc.
- * I've had to move outside of my usual comfort zone to collaborate with other students. While we did not necessarily work together, time spent bouncing ideas off of each other and giving insight and ideas on each other's progress was good for me.
- * Patience
- * So much more about history and literature, and so much about maintaining a good work ethic
- * To go above and beyond is beneficial not only in learning but towards achieving my goals.
- * I learned how to put information in a presentation to teach others about Early Childhood Education.
- * Time management and a detailed understanding of the skeletal system.
- * I learned multiple things pertaining to my chosen future career.
- * I've learned that you shouldn't give up, just keep pushing and you will be awarded in the end.
- * A ton about culture and exercise.
- * I have learned a plethora of information on both the effects of geography on a person's lifestyle, along with learning how educators should make ALL cultures welcome in the classroom.
- * I have learned about other cultures, master painters and artists, specifics on cells on in biology
- * MAC teachers are great and willing to help you do anything to succeed

11. What experiences, if any, do you feel will be helpful in your future education/career?

- * The time spent at MAC because it overall helped me develop my skills and this is where I have realized what I wanted to do as a career
- * Working with deadlines and specific concepts which will definitely help me in my art career
- * Public speaking and the ability to effectively communicate with my instructor.
- * My experiences will be helpful with my future career in nursing.
- * My ability to section off my time properly in order to complete all my work as well as my honors projects on top of it.
- * yes, to not procrastinate
- * Will help me with facts about human Anatomy
- * Knowing how to deal with a micromanager means that if I come across one, I know how to correctly deal with one. If I am placed in a managerial position, it teaches me how to avoid being or becoming a micromanager myself.
- * The whole experience in general would help as I could possibly be given a project and be able to complete it efficiently within a time frame.
- * If I graduate with honors it can open more paths for me in the future
- * A good work ethic that I learned from the honors program
- * Having the edge of Honors on my diploma
- * Lots of field experience
- * Learning to plan and coordinate a project.
- * Knowing the common illnesses that nurses deal with will be extremely helpful. Also, knowing all aspects of psychiatric nursing will be helpful if I choose to pursue psychiatry.
- * It's helpful for me to have experience and to practice repetition.
- * It has given me a much larger out look on everything.
- * Seeing how students responded in my multi-cultural interviews will allow me to asses the comforts of my own future classroom, and allow me to adjust to my students needs for an overall more successful school-year.
- * To push harder for higher reward, and it never hurts to know a little more than what is expected of you. Gives me a sense of pride to have extra incentive to motivate me and see what I'm capable of!
- * time management

12. Please specify all areas in which you have taken your Honors classes:

Allied Health	1
Art	9
Early Childhood	2
Education	3
English	6
History	6
Other	2
Physical Education	1
Science (includes: Biology, Chemistry, Physical Science)	4
Social Sciences (includes: Psychology, Sociology)	2

Other:

- * Anatomy
- * Geography

13. What other classes would you like to see offered with an Honors option?

- * N/A
- * Just art
- * Literature classes
- * N/A
- * Music Classes. There is an option to choose it, but I am currently a music major and I am also currently taking every first year class required for my major and none of my professors have spoken to me about an honors option. I would be more than willing to take on another one, especially one that has to do with my major.
- * Psychology, Social work
- * not sure what other classes Are offered
- * I don't know of any other classes I would like to see have an honor's option.
- * N/A
- * I believe all of the classes I have taken since January 2018 has had an honors option and the instructors told us of the opportunity. This was the first honors option I have taken.
- * N/A
- * Any literature/history/english classes
- * Programming Logic
- * Psychology
- * Honestly, I would have taken honors courses sooner, but they were not offered for 8 week courses. I would have taken chemistry honors if it was offered.
- * none
- * First year seminar
- * I am satisfied with the classes already offering the honors option.
- * Every class! I think it should be an option in every class you offer

14. Do you plan to transfer to a 4 year institution? If so, where?

Central Methodist University	2
Missouri State University	1
No	1
Southeast Missouri University	5
St. Louis University	1
Yes, unknown	11

Other:

- * Kansas City Art Institute
- * Murray State University
- * University of Missouri STL UMSL

15. Are you a member of Phi Theta Kappa?

No	17
Yes	6

16. If no to number 15, would you be interested in being a member of PTK

Maybe	10
No	3
Yes	5

17. If MAC designated an area just for Honors students where you could meet other Honors students, do homework, work on group projects, and learn more about the Honors Program, would you use it?

No	4
Yes	20

18. Have you been to MAC's Honors Program webpage?

No	20
Yes	3

19. What do you feel we can improve on?

- * N/A
- * Make sure the students know for sure that there is an honors option in the class. I've noticed that it is barely hinted at, so its really hard to know for sure before its to late.
- * Nothing, it's pretty great to me!
- * Providing ways for Honors students to communicate to each other.
- * N/A
- * Not much at all. The parameters are laid out well, the deadlines are apparent, and the contracts that are formed in August really help my instructor and I sit down and converse about what is expected. I also got some input on my own due dates, which tremendously helped me avoid my honors deadlines being in the same week as my Juries, finals week, and my winter concerts.
- * Less Deadlines
- * haven't seen it
- * I feel that it is a good program as it is and the instructors should keep encouraging their honor's students as it can get a little stressful having something extra on top of the regular work.
- * N/A
- * I update would streamline and update the list of possible honors classes and instructors that offer them. The two separate links to those lists are not user friendly. With the number of adjunct faculty, listing the honors option classes by subjects/departments might also help keep information current.
- * N/A you're doing good!
- * N/A
- * Nothing
- * Nothing right now.
- * Awareness of honors.
- * Nothing! I enjoyed my time in these honors courses.
- * Getting others interested in the group

20. Comments/Suggestions

- * N/A
- * N/A
- * I would suggest more transparency into what Phi Theta Kappa is. I don't really know enough about that club.
- * more info on honors explained more to students
- * N/A
- * N/A
- * I've really enjoyed the honor's program that MAC has to offer. It has been so much fun being a part of it. Thank you so much for this oppurtunity.
- * No
- * Maybe give even more of an incentive somehow. Special certificate or reward