

**MINERAL AREA COLLEGE
HONORS EVALUATION
2018 - FA**

1. Your degree:

Associate of Applied Science	3
Associate of Arts	12
Associate of Arts in Teaching	4
Associate of General Studies	4

Other:

* undergrad gen ed for semo teaching degree

2. Gender:

Female	20
Male	4

3. Age:

18-25	17
26-40	5
40-50	1
50+	1

4. Hometown:

Bonne Terre	4
Farmington	1
Fredericktown	1
Leadwood	1
Mineral Point	1
Park Hills	4

Other:

- * Bloomsdale
- * Frohna, MO
- * Irondale
- * My hometown is St. Louis, but I now live in Bismarck
- * Perryville
- * Piedmont
- * Steele Mo
- * Valles Mines
- * Washington mo
- * Ames, Iowa

5. How did you hear about the Honors Program?

An instructor	20
MAC literature/written materials	2
Other students	2

Other:

6. Were the requirements/expectations of the Honors Program in your class clearly defined?

Yes	24
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7. Did you meet your Honors project goal?

Yes	23
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8. What was the title of your Honors project?

- * 4 Color Print, Disasters of War, Death and Women, Basal Relief, maybe more
- * American History 1 Honors Project: Honors Voice Lincoln
- * Don't have a title for the piece yet
- * Essay/presentation
- * Human Anatomy Cat Muscles
- * It was a two staged project. The essay was titled "I Know Why The Caged Bird Sings: An Analysis." along with a presentation to my class.
- * Literature in Art
- * MAC Histology Archives
- * Micromanagers
- * Painting of Rembrandt's "The Anatomy Lesson of Dr. Tulp"
- * The Hip Bone's Connected to the Leg Bone:A Study of the Skeletal System
- * Unnamed #? Painting project
- * Waiting, a Novel by Ha Jin
- * Unamed, Two sets of five relief prints
- * Early Childhood Education
- * Updating of the human anatomy lab manual.
- * Psychiatric Nursing; Common Illnesses Through The Lifespan
- * Lab Manual 2018
- * Beautiful life
- * A research paper and three cooking foods for geography.
- * Art in Regional World Geography Interviews with Foreign Exchange Students and What They Can Tell Us About Education to the Multi-Cultural Student Body
- * Eukaryote cell
- * Peer pressure in Adolescents

9. What interested you in the Honors Program?

- * The interest of pursuing more projects of a higher caliber outside of class
- * It looked like a challenge.
- * A chance to continue working on artwork
- * The benefits it will provide when applying for medical school.
- * The honor to push myself to be a part of a great program.
- * The thought of making myself more attractive to four year universities after MAC got my attention. I need an edge in the competition for scholarships and admissions.
- * Getting the honors for my career field
- * My instructor and the fact that I would graduate the class with honors
- * The application it had to sociology and with a workplace.
- * The possibility to do outside art projects
- * I wanted to further my understanding of Anatomy and become more familiar with the lab.
- * I don't remember, I just know it would be a good thing for my future colleges
- * The opportunity to learn more about a subject that interested me
- * The Honors Program being represented on my diploma after 4 classes with honors.
- * I wanted to earn more points in a subject that I like to learn about.
- * Honors option and a chance to update the lab manual.
- * Graduating with Honors
- * I would like to graduate with honors
- * Personally, I liked the fact that I could try something different and unique.
- * Hoping it'll be a good idea for when I transfer to a 4 year. Challenging myself.
- * The opportunity to do a project based on material related to, but not exactly from the course, excited me.
- * Graduating with honors seems like a nice accomplishment
- * Competitive advantage when applying for jobs

10. What have you learned by participating in the Honors Program?

- * I have learned that I have the ability to create works of art that are more defined than I imagined myself in being able