

Mineral Area College Student Diversity Report

The Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008, includes many disclosures and reporting requirements. A disclosure requirement is information that a post-secondary education institution is required to distribute or make available to another party such as students or employees. A reporting requirement is information submitted to the U.S. Department of Education or other agencies. Disclosures and reporting requirements sometimes overlap. For certain topics, institutions are required to make information available to students or others and to submit information to the Department of Education.

Full-time Students Enrolled Fall 2016

	All Full-time Students Enrolled in Fall 2016*						Students Who Receive a Federal Pell Grant**					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Nonresident alien	2	0.1%	2	0.1%	4	0.2%	0	0.0%	0	0.0%	0	0.0%
American Ind/Alaska Native	6	0.2%	14	0.6%	20	0.8%	3	0.3%	1	0.1%	4	0.4%
Asian	8	0.3%	6	0.2%	14	0.6%	2	0.2%	2	0.2%	4	0.4%
Black / African American	31	1.3%	46	1.9%	77	3.1%	19	1.7%	28	2.6%	47	4.3%
Hispanic / Latino	18	0.7%	16	0.6%	34	1.4%	10	0.9%	3	0.3%	13	1.2%
Native Hawaiian / Pacific Islander	1	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
White	1148	46.4%	1096	44.3%	2244	90.6%	681	62.0%	308	28.1%	989	90.1%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity unknown	39	1.6%	43	1.7%	82	3.3%	25	2.3%	16	1.5%	41	3.7%
TOTAL	1253	50.6%	1223	49.4%	2476	100.0%	740	67.4%	358	32.6%	1098	100.0%

*All full-time students enrolled at the institution on Fall 2016 Census Day, which is 25% of the term

**Pell numbers are based on Full-Time, Degree-Seeking Students

Source: IPEDS Fall Enrollment Report

Part-time Students Enrolled Fall 2016

	All Part-time Students Enrolled in Fall 2016*						Students Who Receive a Federal Pell Grant					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Nonresident alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Ind/Alaska Native	3	0.1%	0	0.0%	3	0.1%	0	0.0%	0	0.0%	0	0.0%
Asian	4	0.2%	1	0.0%	5	0.2%	1	0.4%	1	0.4%	2	0.8%
Black / African American	11	0.4%	8	0.3%	19	0.8%	8	3.2%	4	1.6%	12	4.8%
Hispanic / Latino	7	0.3%	4	0.2%	11	0.4%	2	0.8%	1	0.4%	3	1.2%
Native Hawaiian / Pacific Islander	1	0.0%	0	0.0%	1	0.0%	1	0.4%	0	0.0%	1	0.4%
White	390	15.8%	287	11.6%	677	27.3%	155	61.5%	66	26.2%	221	87.7%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity unknown	23	0.9%	5	0.2%	28	1.1%	12	4.8%	1	0.4%	13	5.2%
TOTAL	439	17.7%	305	12.3%	744	30.0%	179	71.0%	73	29.0%	252	100.0%

*All part-time students enrolled at the institution on Fall 2016 Census Day, which is 25% of the term

**Pell numbers are based on part-time, degree-seeking students

Source: IPEDS Fall Enrollment Report