

ARTICLE VI - CURRICULUM AND INSTRUCTION

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6.00 CURRICULUM

1. The curriculum of the College shall be developed continuously, consistent with the philosophy and objectives of the institution.
2. Administrators will supervise and work cooperatively with the faculty in developing curriculum. Changes will be recommended by the Curriculum Committee to the appropriate administrator and then to the President of the College. The Curriculum Committee, with consent of the President, may present items to the Board of Trustees for approval.

6.01 COURSE OFFERINGS

The course of study shall be published in the Mineral Area College Catalog and shall be presented in a manner which students and prospective students can understand easily.

6.02 ACCREDITATION

The Board of Trustees will do all within its power and authority to attain the standard of quality in the College which will merit approval and accreditation of the College by the appropriate agencies.

6.10 FACULTY

The Board of Trustees acknowledges that there are accepted standards which College instructors should meet. Generally, in academic fields of instruction a master's degree in the field of instruction is required. In Career-Technical fields of instruction, a combination of education and appropriate experience will be required. In all cases the standards of appropriate accreditation groups will be considered in making faculty appointments.

6.11 INSTRUCTION

1. It shall be the responsibility of the appropriate administrator to establish a level of excellence and achievement for students consistent with the philosophy and objectives of the institution. Instructional work of the College and of each faculty member and student will be reviewed to achieve the highest consistent level of scholarship.
2. Under no circumstance will any policy be established by the Board of Trustees, administrators, or faculty to fail a specified percentage of students in any class or classes.

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3. The faculty shall share responsibility for promoting strong scholarship. They shall frequently discuss in departmental and faculty meetings matters pertaining to scholarship, and shall present their findings or suggestions to the Board of Trustees through administrative channels.
4. Courses of Career-Technical education shall be designed in accordance with various levels of ability and achievement. The level of achievement will fit the requirements of the courses established.

6.12 ACADEMIC FREEDOM

The policy of the College in respect to academic freedom is as follows:

The Board of Trustees encourages full inquiry into all matters worthy of the consideration of scholars and free men and women, but will not condone any advocacy of the overthrow of democratic government or way of life. Instructors are urged to rise above political, religious, or social partisanship and to present impartially and fairly divergent points of view, consistent with the philosophy and objectives of the College. Discrimination in fact or teaching, as designated in Title VII and Title IX, will not be tolerated.