

Mineral Area College Student Diversity Report

The Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008, includes many disclosures and reporting requirements. A disclosure requirement is information that a post-secondary education institution is required to distribute or make available to another party such as students or employees. A reporting requirement is information submitted to the U.S. Department of Education or other agencies. Disclosures and reporting requirements sometimes overlap. For certain topics, institutions are required to make information available to students or others and to submit information to the Department of Education.

Full-time Students Enrolled Fall 2019

	All Full-time Students Enrolled in Fall 2019*						Students Who Receive a Federal Pell Grant**					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Nonresident alien	13	0.9%	11	0.7%	24	1.6%	0	0.0%	0	0.0%	0	0.0%
American Ind/Alaska Native	6	0.4%	2	0.1%	8	0.5%	4	0.5%	2	0.2%	6	0.7%
Asian	2	0.1%	4	0.3%	6	0.4%	0	0.0%	1	0.1%	1	0.1%
Black / African American	13	0.9%	24	1.6%	37	2.4%	9	1.1%	19	2.2%	28	3.3%
Hispanic / Latino	16	1.0%	16	1.0%	32	2.1%	10	1.2%	9	1.1%	19	2.2%
Native Hawaiian / Pacific Islander	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
White	918	60.1%	443	29.0%	1361	89.1%	542	63.8%	215	25.3%	757	89.1%
Two or more races	17	1.1%	17	1.1%	34	2.2%	10	1.2%	11	1.3%	21	2.5%
Ethnicity unknown	16	1.0%	9	0.6%	25	1.6%	13	1.5%	5	0.6%	18	2.1%
TOTAL	1001	65.6%	526	34.4%	1527	100.0%	588	69.2%	262	30.8%	850	100.0%

*All full-time students enrolled at the institution on Fall 2019 Census Day, which is 25% of the term

**Pell numbers are based on Full-Time, Degree-Seeking Students

Source: IPEDS Fall Enrollment Report

Part-time Students Enrolled Fall 2019

	All Part-time Students Enrolled in Fall 2019*						Students Who Receive a Federal Pell Grant**					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Nonresident alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Ind/Alaska Native	3	0.2%	2	0.1%	5	0.3%	0	0.0%	0	0.0%	0	0.0%
Asian	2	0.1%	1	0.1%	3	0.2%	0	0.0%	0	0.0%	0	0.0%
Black / African American	6	0.4%	5	0.3%	11	0.7%	3	1.6%	3	1.6%	6	3.1%
Hispanic / Latino	13	0.9%	5	0.3%	18	1.2%	4	2.1%	1	0.5%	5	2.6%
Native Hawaiian / Pacific Islander	1	0.1%	0	0.0%	1	0.1%	1	0.5%	0	0.0%	1	0.5%
White	666	43.6%	350	22.9%	1016	66.5%	125	65.1%	43	22.4%	168	87.5%
Two or more races	20	1.3%	5	0.3%	25	1.6%	8	4.2%	0	0.0%	8	4.2%
Ethnicity unknown	22	1.4%	11	0.7%	33	2.2%	1	0.5%	3	1.6%	4	2.1%
TOTAL	733	48.0%	379	24.8%	1112	72.8%	142	74.0%	50	26.0%	192	100.0%

*All part-time students enrolled at the institution on Fall 2019 Census Day, which is 25% of the term

**Pell numbers are based on part-time, degree-seeking students

Source: IPEDS Fall Enrollment Report