TO:	MAC Faculty and Staff
FROM:	Dan Jaycox, EXCEL Director
SUBJECT:	EXCEL 2021 – 2022 Highlights
DATE:	August 6, 2021

EXCEL/Student Support Services (SSS) is in the second year of its sixth five-year grant cycle funded by the United States Department of Education. The program has provided services to over 3,000 qualified Mineral Area College students since 1997, its first year of operation on our campus. EXCEL's effectiveness is assessed annually by the Department of Education based on retention, graduation, transfer, and academic standing rates for its participants.

Students are eligible for participation in EXCEL if they are low-income, first-generation, and/or have a disability that impacts their academic experience. Additionally, students must be citizens or nationals of the United States or meet the residency requirements for federal financial aid. Finally, all students must demonstrate need for academic support in order to be successful at MAC. Student referrals from faculty and staff are accepted throughout the year, so please do not hesitate to refer students to EXCEL if they need additional academic support.

Here is a quick overview of the services that EXCEL offers its participants.

TUTORING SERVICES: Rachel Neumeier, Tutoring Coordinator, and Rodney Wilson, Tutor-Advisor, along with EXCEL's others professional tutors, provide tutoring in all general education courses and many academic electives, including literature and other humanities courses, trigonometry and calculus, economics, chemistry and physics.

The primary goal of EXCEL's tutoring is to provide students with the techniques and skills to become independent learners. This goal is driven by the recognition that many EXCEL students need help not only in content matter but also in developing analytical and other higher thinking skills and in acquiring the basic study skills, techniques, and habits that will enable them to succeed at MAC as well as in a university setting.

ADVISING SERVICES: Dan Jaycox, Director, and Rodney Wilson, Tutor/Advisor, provide all advising services. These services include academic, financial aid, career, transfer, financial & economic literacy, and personal advisement, including:

- helping students correlate career goals with academic interests, develop degree plans, select courses, identify academic objectives, and monitor their progress each semester.
- assisting students in completing the FAFSA, understanding different types of loans, and identifying and applying for scholarships.
- researching four-year colleges with students planning to transfer, visiting colleges in St. Louis and southeastern Missouri, and assisting students in the transfer process.
- disseminating information and educating students on a variety of topics including the basics of personal finance management, interviewing for a job, improving self-confidence, and other topics that are important to academic, career, and personal success.
- referring students to MAC faculty and staff when appropriate.

FACILITIES & EQUIPMENT: The EXCEL Computer/Study Lab is adjacent to the EXCEL offices in the Learning Center. Calculators and laptops are available for short-term loans.

It is EXCEL policy that students not miss scheduled classes for any EXCEL activity, including advising, tutoring, group sessions, field trips, or other EXCEL–sponsored activities.

FINANCIAL SUPPORT: The EXCEL grant includes \$15,000 in SSS Supplemental Grant Aid to be awarded to approximately 20 students each spring. Additionally, two \$500 scholarships funded by Mineral Area College will be awarded during the fall and spring semesters each year.

MAC FACULTY/STAFF & EXCEL: EXCEL depends on MAC faculty and staff to help EXCEL achieve its objectives in several important ways. First, please refer students to EXCEL if you think they need tutoring or advising support. You may call in advance (x 2131) if you are referring a student or you may simply suggest the student drop by the EXCEL office in the Learning Center to apply. EXCEL cannot guarantee that all students who apply will meet the federal eligibility requirements and EXCEL's requirements, but almost all students at MAC do.

Second, feel free to **list EXCEL as a student resource on your syllabus.** Some instructors already do this, and most EXCEL students are referred by faculty, staff, or other students. The earlier a student begins tutoring, the more likely he/she will benefit from it and since all EXCEL students sign a contract permitting EXCEL tutors or advisors to communicate with their instructors, do not hesitate to call EXCEL to discuss a student's progress if you think this will benefit the student.

Finally, if you are interested in having an EXCEL advisor or tutor make a short presentation about tutoring and other services to your class, we would be happy to do so.

* * * * * * * * * * * *

Please do not hesitate to call Dan or Rodney if you have any questions about EXCEL or if you would like additional information.

If you have special needs as addressed by the Americans with Disabilities Act and need this publication in an alternative format, notify us at (573) 518-2131. Reasonable efforts will be made to accommodate special needs.

Mineral Area College complies with guidelines set forth in the Americans with Disabilities Act of 1990. If you have special needs as addressed by the Americans with Disabilities Act and need assistance with this or any portion of the registration/education process, notify us at the address or telephone number above as soon as possible. Reasonable efforts will be made to accommodate your special needs. Deaf or speech impaired callers please use Relay Missouri: 1-800-735-2966. Mineral Area College does not discriminate on the basis of race, color, national origin, gender identity, disability, age, religion, creed, sexual orientation, genetic and family medical history as defined by GINA, or marital or parental status, in admission/access to, or treatment/employment in its programs and activities. For more information, call MAC's ADA Coordinator at (573) 518-2378 or U. S. Department of Education, Office of Civil Rights.