

MAC TRIO

Upward Bound

February

Mineral Area College TRiO Programs

2025

Upcoming Events

February 1st—MAC Scholarship Application Deadline

February 8th—Saturday Program: Nursing Homes, MAC Tech, Lunch, & Glow Bingo

February 28th—Upward Bound STEP Program & April ACT Registration Deadline

March 1st— UB Scholarship Deadline

March 8th—March Saturday Program: ACT Prep

April 5th—Saturday Program: ACT Test

Preparing for the ACT

Each year Upward Bound prepares our students to take the ACT in April. We do this for a good reason—not only is student performance on this test linked to many scholarship opportunities, but it might also be a requirement for students planning to attend competitive colleges and programs. If you are a student who never needs to study for tests and is at the top of your class, you may not need as much preparation. But what about the rest of us? Well, as with most other skills, practice can be the best strategy to make a great score on the ACT.

An obvious first step to get ready for the test is to start paying attention in all of your classes now! Take meticulous notes and study for tests. Do not accept a grade below a B, especially in your core classes such as English, math, and science. The ACT is designed to test the knowledge you gained throughout high school in these subjects.

The next thing to do is to read more. Read your class materials, but also read books and articles outside of class everyday. Reading comprehension is a crucial step toward improving your scores. This strategy has the greatest impact across all test areas.

Finally, make time to take practice tests. You may get free practice tests from your counselor's office or your UB advisor. Go to ACT.org for additional practice test questions. Dedicate one to two hours each week to studying these tests. Now is the time to begin preparations! By following these simple strategies and putting in the work, you will see amazing gains in your ACT scores.

Student News

- Jessica Temple is directing an act of the NC play, "The Dark Side of the Moon".
- Emerson Welch got his driver's license.
- Emma Dickey completed the St. Francois County Sherriff's Department Explorer's Program.
- Will Moore has been accepted into Boy's State.
- Bailey McDaniel got homecoming queen!
- Tyler Vandergriff made homecoming court.
- Kiera Mynatt read 15 books on her kindle so far this year.
- Kendal Blumenstock won 1st place and 2nd place in two different archery tournaments.





Ryker Gates
 Morgan Short
 Lily Dickerson
 Madison Grebe
 Masson Hammers
 Ashley Daly
 Colton Jackson
 Keira Mynatt
 Sarah Benson
 William Woods
 Eryn Valle

February Birthdays



Ashfield, NC Hurricane Disaster Relief

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The mission of Upward Bound at Mineral Area College is to serve eligible high school students by providing academic enrichment, cultural experiences, and a support network to ensure their success in attaining a four year college degree.

A Federally Funded Program

The Mineral Area College Upward Bound I program is a TRIO program funded with a five-year, \$374,221 per year grant from the U.S. Department of Education. This represents 100% of the program cost. Mineral Area College provides 25% of indirect costs to support the program.

The Mineral Area College Upward Bound II program is a TRIO program funded with a five-year, \$324,979 per year grant from the U.S. Department of Education. This represents 100% of the program cost. Mineral Area College provides a portion of indirect costs to support the program.

Upward Bound is one of five programs established by Congress to help low-income, first-generation students enter college and graduate. These programs are referred to as the TRIO programs.

For more information on Upward Bound I or II or for information on how to apply, contact the Upward Bound office located at Mineral Area College, (573) 518-2156. Office hours are 8 a.m. to 4 p.m., Monday through Friday.

Mineral Area College does not discriminate on the basis of race, color, national origin, gender, disability, age, religion, creed, or marital or parental status. For more information, call the Title VI, Title IX, Section 504 or U.S. Department of Education, Office of Civil Rights.

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